The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2013-14)

2013-2014

. Details of the Institution			
.1 Name of the Institution	Dr. B.R.AMBEDKAR COLLEGE		
1.2 Address Line 1	PO: BETAI		
Address Line 2	PS: TEHATTA DIST:NADIA		
City/Town	KRISHNAGAR		
State	WEST BENGAL		
Pin Code	741163		
Institution e-mail address	ambedkarcollege@rediffmail.com		
Contact Nos.	03471-254207		
Name of the Head of the Institution	n: Prof. PANKAJ BHATTACHARYA		
Tel. No. with STD Code:	03471-254716		
	8017574151		

Moł	oile:						
Nan	ne of the I(QAC Co-ordii	nator:	Dr. PIJUSI	I KANTI DEV		
Moł	oile:			97327083	84		
IQA	AC e-mail :	address:		pijush_74	@yhoo.com		
1.3	NAAC Ti	rack ID (For	ex. MHCO	PGN 18879)			
1.4	(For Exam This EC n	ecutive Comple EC/32/Ano. is available stitution's Ac	&A/143 da e in the rig	ated 3-5-200 ht corner- b	ottom	./40 dated 15-	6-2009
1.5	Website a	ıddress:		www.brai	mbedkarcollegek	oetai.in	
	W	eb-link of th	e AQAR:				
		For ex. ht	tp://www	.ladykeane	college.edu.in/A	AQAR2012-13	3.doc
1.6	Accredita	tion Details					
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
	1	1 st Cycle	С	1.76	2009	15.6.2014	
	2	2 nd Cycle					
	3	3 rd Cycle					
	Λ	4th Crusts					

 $1.7 \ Date of \ Establishment \ of \ IQAC: \qquad DD/MM/YYYY$

06/09/2012

I. AVAN	(DD/MM/YYYY)4
	(DD/MM/YYYY)
	(DD/MM/YYYY)
iv. AQAR	(DD/MM/YYYY)
1.9 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes Vo No
Constituent College	Yes No
Autonomous college	e of UGC Yes No
Regulatory Agency	approved Institution Yes No
(eg. AICTE, BCI, M	CI, PCI, NCI)
Type of Institution	Co-education
	Urban Rural Tribal
Financial Status	Grant-in-aid UGC 2(f) UGC 12B
	Grant-in-aid + Self Financing Totally Self-financing
1.10 Type of Faculty/Page 1.10 Type of Faculty/Page 1.10 Type of Faculty/Page 1.10 Type 1.10 Typ	rogramme
Arts	Science Commerce Law PEI (Phys Edu)
TEI (Edu)	Engineering Health Science Management

1.11 Name of the Affiliating University (for the Colleges)	University of Kalyani

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	ty N.A		
University with Potential for Excellence	N.A	UGC-CPE	N.A
DST Star Scheme	N.A	UGC-CE	N.A
UGC-Special Assistance Programme	N.A	DST-FIST	N.A
UGC-Innovative PG programmes	N.A	Any other (Specify)	N.A
UGC-COP Programmes 2. IQAC Composition and Activ	N.A ities		
2.1 No. of Teachers	07		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	0 2		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	00		
2. 6 No. of any other stakeholder and	01		
community representatives			
2.7 No. of Employers/ Industrialists	00		

2.8 No. of other External Experts	01
2.9 Total No. of members	12
2.10 No. of IQAC meetings held	02
2.11 No. of meetings with various stakeholders:	No. 0 Faculty 03
Non-Teaching Staff Students 01	Alumni 0 Others 0
2.12 Has IQAC received any funding from UGC du If yes, mention the amount	uring the year? Yes No
2.13 Seminars and Conferences (only quality related	od)
(i) No. of Seminars/Conferences/ Workshops/ Total Nos. 0 International 0	/Symposia organized by the IQAC National 0 State 0 Institution Level 4
(ii) Themes Shovyatar Etihas	se Baiplabik Dharana
Providing Betters teaching in good rural area. Focus was given on the research a Seminars were organised Partial online admission process was feedback from students and students and seminars are students.	d environment to vast students of this remote activity.

ı

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
1. Construction of building	No of class room increased
2. Welfare for SC/ST, OBC and minorities	Remedial classes for SC/ST, OBC and minorities was strted.
3. Uninterrupted supply of power	A DG set have been installed.
4. Take Feedback	Feedback were taken from the students and parents and necessary recommendation were made to the TIC
5. Improvement of Lab	Some equipment for geography lab is being purchased

^{*} Attach the Academic Calendar of the year as Annexure.

.15 Whether the AQAR was placed in statutory body Yes 🗸 No				
Management Syndicate	Any other body GB			
Provide the details of the action taken				
GB approved the AQAR.				

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Number of	Number of	Number of	Number of value
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Programme	existing	programmes added	self-financing	added / Career
	Programmes	during the year	programmes	Oriented
				programmes
PhD	NA	NA	NA	NA
PG	NA	NA	NA	NA
UG	8	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	8	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

	1.2	(i) Flexibility	of the	Curriculum:	CBCS/Core/Elective	option /	Open o	ptions
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(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	8

1.3 Feedback from stakeholders* (On all aspects)	Alumni Parents Employers Students						
Mode of feedback :	Online Manual Co-operating schools (for PEI)						
*Please provide an analysis of the fe	edback in the Annexure						
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.							
NA							
1.5 Any new Department/Centre in	atroduced during the year. If yes, give details.						

Education and Sanskrit were introduced as subjects in BA General Course. In each subject 60 Seats were sanctioned and admission were made as per Govt. Rules.

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total No. of
per	manent faculty

Total	Asst. Professors	Associate Professors	Professors	PTT	CWTT
22	4	2	0	15	1

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty
Positions Recruited (R)
and Vacant (V) during the
year

Asst.		Associa	ite	Professors		Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
0	04	0	0	0	0	0	0	0	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

11	0	0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	7	3
Presented papers		1	0
Resource Persons	0	0	0

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - Extensive use of ICT.
 - Remedial and tutorial Class were taken
- 2.7 Total No. of actual teaching days during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)



2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	0

2.10 Average percentage of attendance of students

76

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division						
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %		
BENGALI	135	0	00	131	00	97.03		
HSTORY	73	0	00	69	00	94.52		
PHILOSOPHY	30	0	00	25	00	83.33		
POLITICAL	21	0	00	18	00	85.71		
SCIENCE								
GEOGRAPHY	21	0	00	17	00	75.00		
B.A GENERAL	424	0	00	359	65	100		

$2.12\ How\ does\ IQAC\ Contribute/Monitor/Evaluate\ the\ Teaching\ \&\ Learning\ processes$:

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of	Number of	Number of	Number of
	Permanent	Vacant	permanent	positions filled
	Employees	Positions	positions filled	temporarily

			during the Year	
Administrative Staff	8	8	1	2
Technical Staff	0	0	0	0

Criterion - III

3. Research, Consultancy and Extension

3.1	Initiatives	of the I	OAC in	Sensitizing/	Promoting	Research	Climate in	the	institution

- 1. Encouraged and promoted teachers to participate in different workshop, seminar etc. For which college sanctioned OD
- 2. Institutional support were given to the teachers by providing computer with internet connection and library facilities for carrying out research.
- 3. Different journals were proposed to the TIC to facilitate research work.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

2	5	Details on	Impact	factor	of no	hlications	٠.
. 🤼		Details on	timbaci	Tactor	OI DI	iblications	•

Range	Average	h-index	Nos. in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	0	0
Minor Projects	NIL	NIL	0	0

Interdisciplinary Projects	NIL	NIL	0	0
Industry sponsored	NIL	NIL	0	0
Projects sponsored by the University/ College	NIL	NIL	0	0
Students research projects (other than compulsory by the University)	NIL	NIL	0	0
Any other(Specify)	NIL	NIL	0	0
Total	NIL	NIL	0	0

Total	NIL	NIL		0	0		
3.7 No. of books published i) Wi	ith ISBN No.	NIL CI	hapters in	Edited Boo	oks NIL		
ii) Without ISBN No. NIL 3.8 No. of University Departments receiving funds from							
UGC-SAP NIL CAS NIL DST-FIST NIL DPE NIL DBT Scheme/funds NIL							
3.9 For colleges Autonomy NIL CPE NIL DBT Star Scheme NIL INSPIRE NIL CE NIL Any Other (specify) NIL							
3.10 Revenue generated through consultancy 0							
3.11 No. of conferences	Level	International	National	State	University	College	
	Number	0	0	0	0	5	
organized by the Institution	Sponsoring agencies					College own fund	
3.12 No. of faculty served as experts, chairpersons or resource persons							
3.13 No. of collaborations International $\begin{bmatrix} 0 \end{bmatrix}$ National $\begin{bmatrix} 0 \end{bmatrix}$ Any other $\begin{bmatrix} 0 \end{bmatrix}$							
3.14 No. of linkages created during this year 0							
3.15 Total budget for research for	current year in	lakhs:					
From Funding agency 0	From N	Management of	University	y/College	0		

Total	
1 Otal	l 0
	0

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
National	Granted	0
International	Applied	0
International	Granted	0
C	Applied	0
Commercialised	Granted	0

0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0						

3.18 No. of faculty from the Institution who are Ph. D. Guides	0
and students registered under them	
and students registered under them	0

3.19 No. of Ph.D. awarded by faculty from the Institution

 $3.20\ No.\ of\ Research\ scholars\ receiving\ the\ Fellowships\ (Newly\ enrolled+existing\ ones)$

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level 0 State level 0

National level 0 International level 0

3.22 No. of students participated in NCC events:

University level 0 State level 0

	National level	0	International level 0
3.23 No. of Awards won in NSS:			
	University level	0	State level 0
	National level	0	International level 0
3.24 No. of Awards won in NCC:			
	University level	0	State level 0
	National level	0	International level 0
3.25 No. of Extension activities organization	zed		
University forum 0	College forum 4		
NCC 0	NSS 0	Any	other 0

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 - Organisation of blood donation camp by the students' union
 - Traffic control programme initiated by the students' union.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of	Total
			Fund	
Campus area	7.67	0		7.67 acres
	acres			
Class rooms	21	0		21

Laboratories	1	0		1
Seminar Halls	1	0		1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				5
Value of the equipment purchased during the year (Rs. in Lakhs)		10,60030	College/UGC	10,60030
Others				

4.2	Compi	ıterization	of	administration	and	library

4.3 Library services:

	Existing		Newly	added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	20179		1448			
Reference Books						
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	35	2	2	2	22	4	3	0
Added	10	1	1	0	3	3	2	0

Total	45	3	3	2	25	7	5	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NONE

4.6 Amount spent on maintenance in lakhs:

i) ICT 0.10

ii) Campus Infrastructure and facilities 1.50

iii) Equipments 0.80

iv) Others 0.70

Total: 3.10

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC arranged an awareness programme about the different support services the college can provide to the different section of the students.

5.2 Efforts made by the institution for tracking the progression

Individual departments, at the suggestion of the IQAC, try to keep track of the progress of their students.

5.3 (a) Total Nu	mber	of st	udents	5 UG 5200	PG I	Ph. D.	Othe	rs			
(b) No. of st	udent	s out	side th	ne state	0						
(c) No. of in	terna	tiona	l stude	ents	0						
	Men	No 269		% 1.8	Women	No 2502	% 48.11					
				Last Y	ear				Т	his Yea	ar	
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
	1768	15 00	30	170 2	9	5000	1768	15 60	17	185 5	8	5200
5.4 De	etails of stu	udent	supp	ses for	Dropout echanism for co entry to the se d.	oaching t						d
	No. of students beneficiaries 185											
5.5 N	5.5 No. of students qualified in these examinations											
N	NET 0 SET/SLET 0 GATE 0 CAT 0											
IA	AS/IPS etc	0		Stat	e PSC 0	UP	SC 0)	Ot	thers	0	
5.6 D	etails of stu	udent	cou	nsellin	g and career gu	idance						
	The caree			ling an	d guidance for	the outg	oing 3 rd y	/ear				

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details	s of gender sensitization p	orogramme	es			
NON	IE					
5.9 Stude	ents Activities					
5.9.1	No. of students particip	ated in Sp	orts, Games and	other ever	nts	
	State/ University level	2	National level	0	International level	0
	No. of students particip	ated in cul	tural events			
	State/ University level	0	National level	0	International level	0
5.9.2	No. of medals /awards	won by stu	ndents in Sports,	Games an	d other events	
Sports	: State/ University level	0	National level	0	International level	0
Cultura	al: State/ University level	0	National level	0	International level	0

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	2360	236000
Financial support from government	1968	9446400
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives	
Fairs : State/ University level 1 National level 0 International level	0
Exhibition: State/ University level 0 National level 0 International level	1 0
5.12 No. of social initiatives undertaken by the students 2 5.13 Major grievances of students (if any) redressed:	
Criterion – VI 6. Governance, Leadership and Management	
6.1 State the Vision and Mission of the institution	
The Mission & Vision of the college is the inclusiveness in education, i.e. increase the scope of education which is equally accessible to all irrespective of caste, gender, etc.	
6.2 Does the Institution has a management Information System	
No	

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

It is the University that gives affiliation to the colleges enjoys the sole authority of curriculum development. However, **different** department of the college send their proposal through proper channel about the curriculum development and in many cases it has been accepted.

6.3.2 Teaching and Learning

Teachers are encouraged to use ICT techniques.

Tutorial and remedial classes were held.

6.3.3 Examination and Evaluation

While the major role in examining and evaluating is taken up by the university examinations where the college plays its assigned role as venue and conductor of practical examinations, the college keeps up a system of continuous evaluation through intra-departmental tests and term-end tests where students must qualify to get through to university examinations.

6.3.4 Research and Development

Encouraged and promoted the teachers to participate in different workshop, seminar etc. For which college sanctioned OD

Institutional support were given to the teachers by providing computer with internet connection and library facilities for carrying out research.

Different journals were proposed to purchase.

6.3.5 Library, ICT and physical infrastructure / instrumentation

More projector machine were purchased.

Smart class room fitted with modern technology is now ready for the students.

6.3.6 Human Resource Management

A computer training programme was initiated to make the teaching and NTS more computer friendly.

Initiatives were taken for the authentication of teaching and non teaching posts.

Some NTS undergo COSA training programme organised by the govt. Of West Bengal for online management of salary of the employee.

			nent		
	2 NTS w	ere recruited. Pr	reference were g	iven having con	nputer knowledge.
6.3.8	8 Industry I	Interaction / Col	laboration		
6.3.9	9 Admissio	n of Students			
			trictly on the bas		-
6.4 Welfare sche6.5 Total corpus		Teaching Non teac Students ated 0			
6.6 Whether ann			done Yes	√ No been done?	
	dit Type	I	ernal	I	ernal
Aut	ant Type	Yes/No	Agency	Yes/No	Authority
	nic	No	No	No	No
Acaden		+			

	For UG Programmes Yes No
6.9 WI	For PG Programmes Yes No nat efforts are made by the University/ Autonomous College for Examination Reforms?
	None
6.10 W	That efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
	None
6.11 A	ctivities and support from the Alumni Association
	The college does not have Alumni Association.
6.12 A	ctivities and support from the Parent – Teacher Association
	Parent-teacher meets periodically to discuss the progress of the student and general atmosphere of the college.
6.13 D	evelopment programmes for support staff
	Computer training programmes have been made available for non-teaching staff for online management of salary accounts of the staff.
6.14 Ir	nitiatives taken by the institution to make the campus eco-friendly
	The college campus is declared as the no smoking and no plastic zone. Tree plantation has been made.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - 1. Audio-visual teaching learning has been introduced in all the departments along with PowerPoint presentation.
 - 2. Partial online admission.
 - 3. Smart class room introduced for the students.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - 1. Smart room is ready.
 - 2. DG set in the campus has been installed.
 - 3. Construction work for since lab has been stated

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Department of geography conducted a socio economic survey of nearby Indo-Bangladesh boarder area to study the man and boarder relation.

Construction of since lab started.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Co	ntribution to environmental awareness / protection
	The college campus is declared as the no smoking and no plastic zone. Tree plantation has been made.
	Dustbin is being kept at different places in the campus.
	The Tree plantation programme was held.
7.5 W	hether environmental audit was conducted? Yes No
7.6 An	y other relevant information the institution wishes to add. (for example SWOT Analysis)
	Very poor numbers of full time teachers. No recommendation of teachers from the WBCSC . The post of Principal lying vacant since last twenty years.
0	Computerization of salary account. Complete online admission. Speed up the construction work of since lab
	Augmentation of security measures.
Name	Dr. Pijush Kanti Dev Name Prof. Pankaj Bhattacharyya
Peg	Paukai Bhattacharyya Pankai Bhattacharyya Teacher-in-Charge Dr. B.R. Ambedkar College P.OBetal, Dr. Nadia

Signature of the Chairperson, IQAC

 $Signature\ of\ the\ Coordinator,\ IQAC$